| | TEACHER: Terri Edwards | WEEK: April 5-9 | |
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| MONDAY | SUBJECT: SOCIAL STUDIES | SUBJECT: HEALTH | |
| "Live with Kelly | Share stories about "19th Century Job" from TELPAS | BOYS: <u>Great Body Shop-Unit 6-"Growing Up"</u> | |
| and Mason" | writing. | MIRROR: List 5 qualities/characteristics you | |
| | Begin watching "GONE WITH THE WIND" | consider strengths of yours inside the mirror. | |
| | | Have classmates list 5 strengths of yours outside of the mirror. SHARE! | |
| TUESDAY | | ourside of the mirror. STARE: | |
| 10232711 | continue watching "GONE WITH THE WIND" | Mr. Turner to class to answer boys' questions | |
| | | Quick QUIZ over Lessons 1 & 2 | |
| | after each day of watching - short 5-10 question quiz | | |
| WEDNESDAY | | | |
| | continue watching "GONE WITH THE WIND" | Boys & Girls are mixed (Jewell & Edwards classes) so | |
| | | Band can test students on instruments. | |
| | after each day of watching - short 5-10 question quiz | | |
| THURSDAY | | | |
| | continue watching "GONE WITH THE WIND" | Boys & Girls are mixed (Jewell & Edwards classes) so | |
| | after each day of watching - short 5-10 question quiz | Band can test students on instruments. | |
| | q rer each day of warening - short 3-10 question quiz | | |
| FRIDAY | | Boys & Girls are mixed (Jewell & Edwards classes) so | |
| 77115711 | continue watching "GONE WITH THE WIND" | Band can test students on instruments. | |
| | | | |
| | after each day of watching - short 5-10 question quiz | | |
| | End of 5th Six Weeks | **SPRING BREAK** | |