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| TEACHER: Sheila Patterson | | Week of: February 3-7 |
| MONDAY | SUBJECT: English  CLASSWORK:  “Writing a Conclusion” youtube video  Introduce significant points of a good conclusion and take notes.  Analyze essays to identify elements of conclusions. (Released EOC 2013, 14, 15)  Students will analyze released EOC prompts and essays. They will focus on word choice between the “Think About” statement and the actual prompt.  Using only top rated essays, students will identify hooks, thesis statements, conclusions, and what style of anecdote the writer used.  Continue reading THE GIVER by Lois Lowry  Review Literary Terms  Listen to and read chapters of the novel. In small groups, answer questions about the chapter. | Practical Writing  CLASSWORK:  Reading Passage from Kamico, “Cakewalk.” This is a reading passage, but it also included a flyer as a graphic source.  [Class will practice reading test taking strategies.](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=2ahUKEwjNjKjZupfnAhVDKqwKHeMEAnAQFjAAegQIAhAB&url=https%3A%2F%2Fjournalism.ku.edu%2Finteractive-quiz-apostrophes&usg=AOvVaw3qiFdDRUqkDt8mWLjJZ6j0)  Using USATestPrep, as a class, we will read Multiple Genres focusing on Informational text.  Will work together as a class and practice independently. |
| TUESDAY | SUBJECT: English I  CLASSWORK:  EOC 2108 On Line Benchmark  Students will complete the 2018 released EOC, and they will write an essay using the prompt from the test. | SUBJECT: Practical Writing  CLASSWORK:  Reading Passage from Kamico, “Temporary Insanity” – a drama reading passage  [Class will practice reading test taking strategies.](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=2ahUKEwjNjKjZupfnAhVDKqwKHeMEAnAQFjAAegQIAhAB&url=https%3A%2F%2Fjournalism.ku.edu%2Finteractive-quiz-apostrophes&usg=AOvVaw3qiFdDRUqkDt8mWLjJZ6j0)  Using USATestPrep, as a class, we will read Multiple Genres focusing on Dramatic Conventions.  Will work together as a class and practice independently. |
| WEDNESDAY | SUBJECT: English I  CLASSWORK:  “Writing a Conclusion” youtube video  Introduce significant points of a good conclusion and take notes.  Analyze essays to identify elements of conclusions. (Released EOC 2013, 14, 15)  Students will analyze released EOC prompts and essays. They will focus on word choice between the “Think About” statement and the actual prompt.  Using only top rated essays, students will identify hooks, thesis statements, conclusions, and what style of anecdote the writer used.  Continue reading THE GIVER by Lois Lowry  Review Literary Terms  Listen to and read chapters of the novel. In small groups, answer questions about the chapter. | SUBJECT: Practical Writing  CLASSWORK: |
| THURSDAY | SUBJECT: English I  CLASSWORK:  Continue Analyzing Essays | SUBJECT: Practical Writing  CLASSWORK: |
| FRIDAY | SUBJECT: English I  CLASSWORK:  Continue Analyzing Essays | SUBJECT: Practical Writing  CLASSWORK: |