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| TEACHER: Sheila Patterson | Weeks of: March 16-18  |
| MONDAY | SUBJECT: EnglishCLASSWORK:Introduce information about New London – read a map, read newspaper accounts, watch a short video and discuss.Analyze released EOC 2019 top rated essays. Identify necessary elements: hook, thesis, anecdote, conclusion2019 EOC Editing Passage “Owner’s Best Friend” Revising Passage “The Case for a Mentoring Program”Reading Passage “from Antaeus”English for EveryoneNovel: *The Giver* |  Practical WritingCLASSWORK: USA Test Prep Reading Passages Focusing on Comprehension. Work as a class and independently. Read aloud and work as a class and in small groups. |
| TUESDAY | SUBJECT: English I CLASSWORK: Introduce information about New London – read a map, read newspaper accounts, watch a short video and discuss.Analyze released EOC 2019 top rated essays. Identify necessary elements: hook, thesis, anecdote, conclusion2019 EOC Editing Passage “Owner’s Best Friend” Revising Passage “The Case for a Mentoring Program”Reading Passage “from Antaeus”English for EveryoneNovel: *The Giver* | SUBJECT: Practical WritingCLASSWORK: USA Test Prep Reading Passages Focusing on Comprehension. Work as a class and independently. Read aloud and work as a class and in small groups. |
| WEDNESDAY | SUBJECT: English I CLASSWORK:. Analyze released EOC 2019 top rated essays. Identify necessary elements: hook, thesis, anecdote, conclusion2019 EOC Editing Passage “Owner’s Best Friend” Revising Passage “The Case for a Mentoring Program”Reading Passage “from Antaeus”English for EveryoneNovel: *The Giver* | SUBJECT: Practical WritingCLASSWORK:USA Test Prep Reading Passages Focusing on Comprehension. Work as a class and independently. Read aloud and work as a class and in small groups. |
| THURSDAY | SUBJECT: English I CLASSWORK:STAFF DEVELOPMENT | SUBJECT: Practical WritingCLASSWORK:  |
| FRIDAY | SUBJECT: English I CLASSWORK:HOLIDAY | SUBJECT: Practical WritingCLASSWORK: |